Erindalian

Vol. 5 No. 9 November 21, 1972

DEMONSTRATION TODAY

At the November 14 meeting of SAGE, support for the Day of Protest at Queen's Park was approved.

Erindale has now joined the list of renegade colleges and organizations who have opposed the SAC policy on Non-Involvement in the demonstration which will be held today beginning at 1:00 P.M. at Convocation Hall.

The list of University of Toronto participants now includes, Erindale, University, Innis and Victoria Colleges, the Graduate Students' Union and "Old Mole".

The demonstration organized by the Ontario Federation of Students which will coincide with the opening of the new session of the legislature is aimed at drawing attention to student dissatisfaction with Government of Ontario financial policies with regards to Post-Secondary institutions.

Present at the protest will be students from Guelph, Western, York and Trent universities as well as students from George Brown and Seneca Colleges.

Other Institutions will be attending the demonstration, contingent upon transportation. Those universities and colleges which cannot attend will sponsor demonstrations in their own areas of the province.

A commmittee to organize the Erindale participation has been formed, comprised of Mike Scott, Heather Nicol, Tom Conway, Heather Ridut, and Androulla Haalboom, with $50.00 made available by SAGE.

The committee has begun to solicit co-operation from Faculty at Erindale. Professors have been requested to cancel classes after 12:00 noon today, which would enable Erindale students to participate in the protest.

Buses will leave for Convocation Hall at 12:15.

Photo.. D. Blakey

The recent Erindale College Council meeting held last week saw the passage of two motions which were of particular irritance to students in the College. The first was the shut-down of Radio Erindale in the Cafeteria. The second was the refusal to open room 264 which has been known as the Senior Common Room on a regular basis.

Some of the more conservative faculty members came out in favour of what may best described as a hallowed enclave for the senior commoners.

Students will definitely be able to book the room for use in meetings and for special events. In the past the room has been inaccessible to students, or at least that is the report from Paul Moran.

The Erindalian sent our chief photographer and key-hole peeper out to investigate on Thursday.

As the picture shows the place is open but unusued. Currently on display are some super graphics and prints.

OFF AIR

Tanya Abolins
Communications Commissioner

Last month, the Radio received a letter from Prof. Jill Webster complaining that the Radio was adding to the noise in the cafeteria during the lunch hour. Following this, at the October E.C.C. meeting, she presented a notice of motion that Radio Erindale cease broadcasting from 11:30 to 1:30 in the cafeteria. This came as a surprise to all the S.A.G.E. and Radio members present as they thought that problems could be worked out without taking such drastic or irrational (?) action. Of course, this is the opinion of one person - the sponsor of the motion, so Radio Erindale decided to ask the rest of the College for their opinion. A questionnaire was handed out during the hours in question in the cafeteria for one week. The results showed that a large majority enjoyed the Radio and felt lunch hour was the best time to reach most of the College members.

The Communications Commission of S.A.G.E. submitted the results along with a letter, explaining its position and opinions regarding the matter, to be handed out to E.C.C. members with the minutes and agenda. When we received our copies, we found another attachment - a response from Prof. Webster to our letter. Some of us felt that the E.C.C. Executive had no right to show our letter to Prof. Webster before she received her copy of the minutes in which she could then read it and reply to it. (Sneaky and unconstitutional).

To turn off the Radio in only the cafeteria for two hours would mean some technical adjustment and installation of special lines and switch which would cost somewhere in the neighbourhood of $300 - $400 (a sum not included in Radio Erindale's budget for this year.) The Radio did not really worry about the motion being passed because its members felt that more people would want it to remain on than off. Prof. Webster, in her response, asked why should the majority always win over the minority - (it's called democracy, Jill!) and the Radio is not really the only

Cont'd. Pg 2

THEY'RE NOT YOUR FATHER'S HEROS

PHIL DACH: DAN LECKIE

In 1906 the University of Toronto Act posed the problem in the following terms: "We arrived at a critical juncture in the progress of university education. The question presents itself whether the main object shall be, as it hitherto has been, **intellectual culture, or the knowledge which qualified directly for gainful pursuits** and opens the students' way to the material pursuits of life. The second object has of late been prevailing especially where commerce holds sway."

As John Porter effectively co-relates, there is an integration of corporate concern among government, the media, educational and financial institutions. There is some competition among these, but only within narrow parameters.

The result, for the individual, is a highly dominated society in which he is manipulated, socialized, and controlled, a society in which he can have no real power. In cultural and intellectual terms, it often seems to him a one-dimensional society to which no other feasible alternative exists, a society he must, therefore, reluctantly and cynically perhaps, accept.

This dominance creates an impersonal society, in which man is alienated from any sense of power over the forces which affect his life, and from the community of other men around him. It is, to say the least, a profoundly unsatisfying society.

The rapid expansion of the corporate technostructure of North America, in both the private and public sectors plus the veterans who flooded the university in the late 40's began to put new demands and pressures on the university to provide new personnel, the new knowledge, and the new ideology. As the Commission on Post Secondary Education in Ontario, in its "Statement of Issues" has clearly indicated, from the early 60's these developments accelerated at an unprecedented rate.

Within North American society therefore, the university has had to develop new functions within this social and economic order. The following have become the dominant functions of post-secondary educational institutions in Ontario:

1. **Manpower Training**: The North American economy has relied heavily on the university to produce - at public expense - a plentiful supply of human capital; that is, the technicians and managers to administer, co-ordinate and fuel the enormous international corporate tructures which dominate our lives. The most obvious group is those who are taught specific technical

.... Cont'd Pg. 3

C.U.S.O.

Details of CUSO Information Meetings to be held at the International Student Centre may be found on page 3 of the November ISC Bulletin.
See a copy of the ISC Bulletin on the Overseas Students Notice Board, near the Student Aid Office, Room 219A.

OPENING NOMINATION FOR S.A.G.E. VICE PRESIDENT

OPEN TO ALL STUDENTS
Nominations Open Wed. Nov. 15, 9a.m.
Elections : Thursday Nov. 23
Nomination Forms Available in S.A.G.E. Office
Any Questions, Contact Tricia Anderson

CHEVROLET

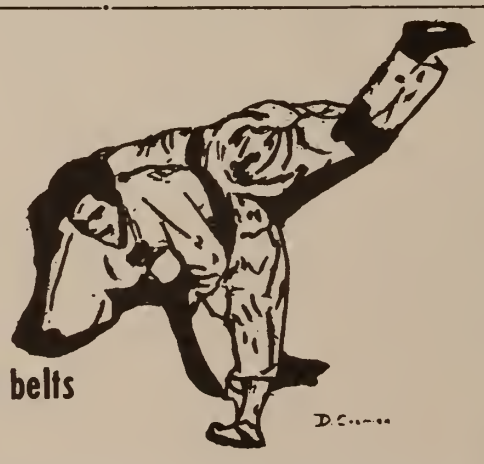
THE 1973 VEGA.

Suggested Retail Price
$2457.00
DRIVE ONE TODAY

APPLEWOOD MOTORS LTD.
168 Queen St. South
826-1181 Streetsville 277-9325

JUDO:ERINDALE

Tues. 5-7
Thurs. 5-7
in the Phys. Ed. Shed.



Instructors hold 1st. & 3rd. degree black belts

FAST TYPING SERVICE AVAILABLE

THESES, ESSAYS, REPORTS, etc.
TYPED ACCURATELY AND NEATLY.
PICK-UP AND DELIVERY IF DESIRED, IN MISSISSAUGA AREA.

279-9904

continued from page 1

and perhaps largest contributor to noise in the cafeteria.

At the November E.C.C. meeting a week ago, the question of the Radio was discussed and ridiculed for about half an hour before the "big vote." It was pointed out that speakers are only in one section of the cafe, there are other non-Radio rooms to eat and get together as well as the fact that the volume control is constantly being turned up showing that members of the College want the Radio on the audible. Dean Spigel added his comment which he sometimes yells out in the cafeteria, "Turn that damn Radio back on."

The vote was taken: 23 for the motion and 20 against - the motion passed, the Radio passed out. The 23 votes in support of the motion were all faculty (faculty which I do not see in the cafeteria very often nor faculty which I would think enjoy listening to the types of programming the Radio does during the lunch hours).

Dr. Wilson then asked interested people to get together the following day to decide just how the Radio will be turned off. The group visited the cafeteria during the noon hour. When in the adjoining room, Dr. Wilson expressed that he could not really hear the Radio as did the others but Pof. Webster declared she could. The group then mingled into the cafeteria's centre and discussed the Radio 'noise'. Most of the comments supported the Radio but Prof. Webster continued to argue against. Prof. Munday said that people noise pollution is the problem to work on and not the Radio.

It was then decided that the volume control knob will be taken off for the two hours by Stan head of Food Services Prof. Webster still was not pleased or satisfied; but, the only other solution would cost money - money which is not that available. (Profs shouldn't have reason to complain in the lounge in the New building because the dining lounge is equipped with soothing and quiet notions such as the fireplace.)

The Radio has plans to expand, hopefully into the community outside the College. This means the Radio has to broadcast as much as possible and have good results.

S.A.G.E. is considering the circulation of a petition to bring back the Radio into the cafeteria for lunch hour which would be presented to the E.C.C. and which will ask that the E.C.C. reconsider its decision.

OVERSEAS STUDENTS CHRISTMAS MESSAGES

Arrangements are being made to tape Chirstmas messages from Erindale College students for broadcast in their own country. Give your name as soon as possible to Linda Webber, Student Aid Office, Room 219A

The ERINDALE BOOK

IS HERE!

Being a Photographic look at Erindale while it was still small and everyone knew everyone.
This is a beautifully bound book which looks at the College during its first few years.
It is the only book ever done concerning the College and very likely the only one that ever will be done.
Copies may be obtained from:
Rick Wesolowski (photo Club room 169)

THEY'RE NOT...

cont. from p. 1

skills, including engineers, archietects, lawyers, chemists, and commerce graduates who operate as "mechanics" within the system. A necessary complement to this group might be called the technicians of consumption a new work force of market researchers, media planners, ad-men, and so on, who shape the consumers' needs. The demand for such people has encouraged the rapid expansion of the social sciences. A third category consists of those whom society needs to build the social consensus- sociologists, journalists, editors, personnel managers,

etc. These people, often denounced as apologists or propagandists, generate the cultural and political rationale, for the status quo. The university provides all of these people with both the technical training and the value system needed to allow them to fit into their role within society after graduation.

In general, post-secondary education has reacted to the economy's demands related to manpower training. The expansion of this role following the new nature of the economy has meant the growth of numbers and the stress on relevant technical training. The CAATS are the most efficient outgrowth of this function:

2. **Socialization**: Where the university of yesteryear inculcated the value, and character traits of the well-rounded gentlemen, the modern multi-versity continues this function of social conditioning with the different results. The nature of the education process has helped to ingrain the student with a set of behaviour patterns and attitudes towards the power relations of Canadian society and towards his or her position in that society. In the classroom situation he is generally expected to be the passive recipient of knowledge, responding to the expectations of the authoritarian figure of the professor. He becomes accustomed to functioning in a **hierarchical situation** which allows little room for active **participation** in shaping his education environment, and which prepares him well for adaptation to life after graduation, when the lecturer's mantle merely passes to the employer or the charismatic political leader.

The fragmented approach to learning which he must follow in the university also ensures that in his later work, he will be less able to consider the total process he is involved in or **the ends** his work serves. Creativity and innovation will only take place within narrow limits.

Furthermore, our market economy requires that citizens develop a **consumer mentality**. A students attitude to his position in the educational process is most often that of "consumer" of knowledge, as meted out in lectures, rather **than active questioner or thinker**. The supermarket of "ideas" in the university is similar to the supermarket of commodities in the economy or of the candidates in elections. An attitude of social passivity is inevitable under the circumstance.

A final social norm which is inculcated in the university is the competitive spirit of "rugged individualism". One imstance.

A final social norm which is inculcated in the university is the competitive spirit of "rugged individualism". One of the dominant myths of our society is that individuals act freely by competing with each other for a bigger piece of the pie. Education is essential in propagating that myth through exams and competititve situations in the classrooms where a student's prime motive is to do better than his fellow students; the alienating, atomizing effects of this are obvious. The individualist values in education "if you fail, it's your fault" - based on the myth of equality of opportunity further provide a basis for wider ideological positions such as contempt for the working class through analysing their social powerlessness as the result of individual inadequacies. This is not to deny the importance of actions of individuals; however, true individualism should be based on the community and co-operation of men.

One further point should be added about socializing function of the university. There is a new trend developing in response to corporate needs; now the desired product of the schooling system should not be quite so passive, conformist, or unthinking. Traditional schooling, by its nature, did not teach one how to think critically; but rather how to respond to particular stimuli. Recently, however, there has been a growing demand for many bright young graduates who can work well in management "teams" who creatively handle sever variables, solve complex problems and manipulate men and machines effectively. The Hall-Dennis Report was the response to this change at the elementary level. Within the university, some notable changes have occurred, to

accommodate the new needs; the "New Programme" at U of T has loosened up the rigid course offerings, with fewer restraints on student choice; examinations based on regurgitation are being replaced by essays and marks for "dialogue"; and so forth. It is important to note, however, that these reforms in university education have done very little to alter the brain relationship between teacher and learner; plus competition among peers. Nor have society's principles of democarcy, equality and liberty been incorporated into the university and society.

3. **Research** Clearly one of the most important functions performed by a university is the generation of socially useful knowledge. In response to industrial and governmental demands, university physical and social scientists are now expected to work out most of the problems of technological society.

Three criticisms can be levelled against the nature of research in Canadian universities. The first involves the question of "knowledge for whom" Knowledge, quite clearly, is power; yet, in similar fashion to the American situation documented by Clark Kerr several years ago, Canadian academics, have increasingly become intrepreneurs contracting with industry and government for lucrative research grants. As might be expected, therefore, research tends to be heaviest in areas in which powerful interest groups can afford to pay for it, rather than the community that needs it. Too often it is a case of he who pays the piper calls the tune. The urban poor, the native peoples, the unorganized, those who are not wealthy, cannot and do not take advantage of the university's expertise. Problems such as pollution of the Spadina Expressway are seldom taken up in earnest by academics until the public hue and cry has grown to strident proportions. There is a subservience of university research and consulting to corporate needs which only perpetuates an obvious injustice. Why should the taxpayer subsidize profit-motive research at the expense of more socially useful knowledge.

This problem takes on another dimension within the branch-plant nature of our economy. The parent companies of Canadian branch-plant industries, do the major part of their research and development in the homeland. This undercuts the full flowering of Canadian research potential, and deprives Canada of the expertise necessary to develop an independent and integrated Canadian economy. At the same time it has contributed to a PHD job crisis and considerable underemployment.

One final level of concern is the impact of research on the learning process. From a student viewpoint, research and consulting projects can significantly affect teaching. Time spent on such work is obviously time not spent on preparing for classes, or meeting students. But more important, the information and analysis a professor gleans from his research usually become some part of the material he seeks to transmit to his students - i.e. - if the range of a professors research is narrow and supportive of the status quo, then so too will be the education of his students.

4. **Absorption of Surplus Labour** For several years, the North American economy has been facing a major crisis: how to absorb hundreds of thousands of young people into the job market. Generally the private sector has failed to generate enough work from inside itself to create full employment, in fact, some parts of the above market have contracted significantly under the impact of automation and computerization. The publicly supported education system has become an institutional means of absorbing some unemployed. Unfortunately, such a solution was short-term at best; Canadian society now finds that it has large numbers of graduates who are unable to find work or are vastly over-qualified for the jobs available to them.

5. **Certification** Closely allied with the previous function is the role which has been thrust upon the university by forces outside its walls, to process and certify men and women for employers and professional societies. These groups constantly increase the pressures on the university by increasing the number of years which must be spent within an educatonal institution before admission to a profession or into a prestigious job. This increases the market value

of their profession, and at the same time, makes a job dependent upon endurance or other irrelevant criteria rather than real specific skills. This certification if monopolized by an institution (the university) discourages people from learning and skills on their own, therefore being both unfree, unjust and a waste of potential manpower skills.

Certification also forces the university to sacrifice academic standards to manpower requirements.

6.**Social Bias** "While the present society has generally adopted a mythology which denies the existence of classes, it is clear that they do exist. Different groups have distinctive life patterns. Their values and ambition differ from those of other groups. They enjoy unequally the benefits of society. They contribute differently to the economic process. The ability of their members to succeed is not the same. Thus, a person in the upper class generally plays a particular type of role in the sector, gains a certain share of the economic output of the country, adheres to a definite set of values and beliefs and has acquired many distinct talents. A person in the lower calls plays a quite different role, gains a smaller share, adheres to another set of values and has separate talents. Class, then, becomes a term which has occasional economic and cultural implications."

The University performs an important role in maintaining this class structure. In the first place, the university contributes to the stratification process by

Cont'd Pg. 6

Vol. 6 No. 9

Erindalian

University of Toronto
3359 Mississauga Road
Clarkson, Ontario

Nov 21 1972

828-5260

The Erindalian is a weekly publication printed in the interests of the Erindale Campus Community under the financial auspices of the Student Administrative Government of Erindale.
The opinions expressed herein are not necessarily those of SAGE or of the University of Toronto Administration.

Editor — Ihor Pelech
News Editor — Karen Armitage
Sports Editor — Richard Wesolowski
Managing Editor — Rick Schneider
Photographic Editor — David Blakey
Transport Manager — Konrad Westerhof

Contributing . . .

Matt Shakespeare, Margit Andersen, Peter Smith, Rose Williamson, Patti Wood, Ola Zurba

LETTER TO THE EDITOR

DEAR EDITOR

As most of you will have noticed by now, Radio Erindale is shut down between 11:30 a.m. and 1:30 p.m. daily in the cafeteria. This has come about as a result of complaints primarily from the office of Jill Webster who insists the "noise is unbearable". The motion to shut down the radio was voted on and won by a landslide(?) of 23-21; which was largely a staff-student vote-out which the students were unprepared for.

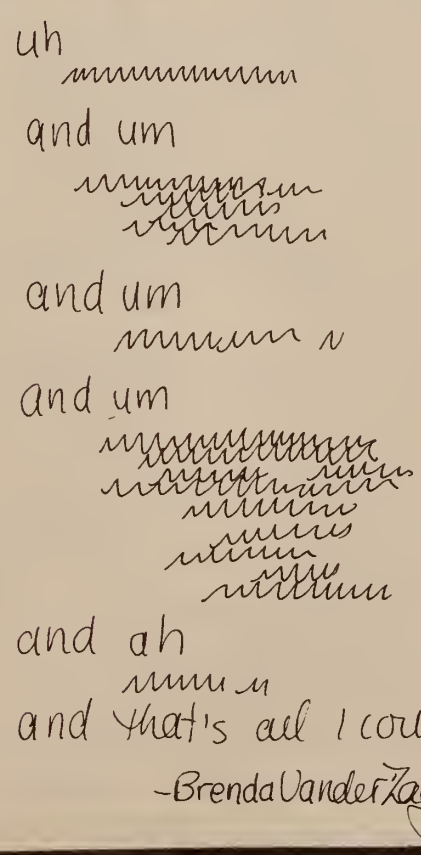
A survey was taken in the cafeteria and the results show that 90 per cent of those questioned were in favour of music in the cafeteria during lunch hour. Some wanted the music louder, some wanted a change in programming and generally everyone found it pleasurable.

Tests were taken to see exactly how unbearable these noises were. Dr. Wilson and Mr. Rawlings found the music "pleasant". The testing showed "people" noise in the cafeteria to be in the 70-75 decibel range. Tests were taken in all areas of the cafeteria. When the music was turned up to maximum volume total sound registered about 80db's. This difference, according to experts is negligible to say the least and in most cases barely noticeable to the human ear.

Jill Webster still maintained the music was too loud. I'm just wondering whether this alleged change in noise, that is the difference between people talking and the clammering of dishes, knives and forks and the added "noise" of radio Erindale in the background is actually detectable or whether she just likes winning arguments.

R. D.Schneider

THE SEMINAR



Dear Editor

Erindale Rebate Rebutted

On Wed. Nov. 8, the annual SAC Fall Budget meeting went on - and on and on and on. After being treated to a barely palatable meal at Victoria College the SAC reps were forced to digest more than six hours of seemingly interminable debate on a myriad of issues, and were subjected to several attempts by liberals on the Council to tie the meeting up through the use of procedural methods of questionable value.

For Erindale, the highlight of the meeting was the attempt by our reps to obtain from SAC a rebate of $7,585 of student fees paid by Erindale students. This rebate would be in recognition of Erindale's remote geographical location, and the fact that much of the money spent by SAC benefits only students on the St. George Campus. Erindale reps Moran, Brody and Bannon eloquently presented Erinale's position on the matter and while the Council was fairly sympathetic to our college's position, the motion in favour of a rebate was voted against by all non-Erindale SAC reps (with one exception). All is not lost, however for it is generally felt at SAC, that Erindale's status in SAC will undergo some favourable transformation before the next year.

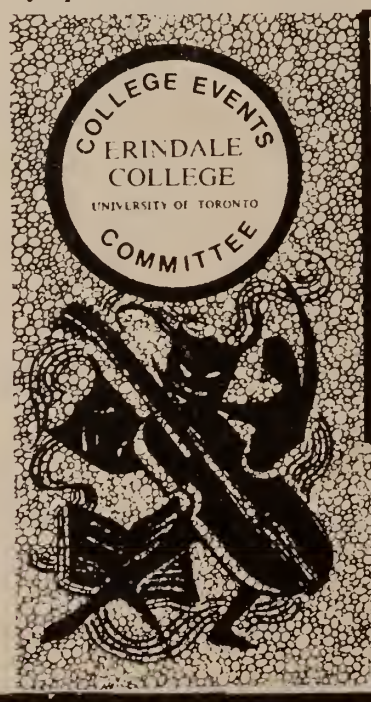
Other highlights of the Budget include: SAC income, $244,500; SAC Executive salaries $10,305, Executive Expense Account $3,000. Administrative and Office Salaries $32,041; loss on SAC Press $9,000, Varsity Expense $41,729, Radio Varsity Expense $20,280, Legal aid $5,000, Hogtown Press $2,500; Fees Campaign $3,750.

Regarding other business, a motion by Flowers Helliwell was passed by SAC. The Motion encouraged students to enlist the support of their parents and relatives, MPP's and others in the campaign to have the fees reduced. The motion also called on the Governing Council, faculty, the media, Ontario Teachers' Federation and U of T alumni to support requests for lower fees.

Debate also took place on the question of whether or not SAC would support a mass demonstration of Queen's Park on opening day of the legislature. A motion of support for this demonstration was defeated at the previous meeting, and also a motion to reconsider. However certain SAC reps (notably Stollar, Steinberg, Kanowitch and Edwards) seemed determined to force their opinions down the throats of all SAC reps . . . The motion regarding a mass Demonstration was brought up again in several different procedural forms (as each one was defeated, a new one was brought up) and while the motion failed, a few irresponsible people succeeded in causing a great deal of disruption at the meeting.

Finally, the meeting saw the swearing in of Erindale's newest and by far SAC's prettiest rep. Donna Cameron, Erin. I, has now assumed office as one of your college's SAC reps.

Paul Bannow



ALBIN BERKEY
INTERNATIONAL CELLIST
Performs Dec. 5th
Works by Beethoven, Couperin, Kodaly, Davidoff & J. S. Bach ,
8:00 p.m. Preliminary Building
Admission Free

THE ERINDALIAN WILL NOT BE PRINTED NEXT WEEK

ABOUT CAMPUS

Tues. Nov. 21, the College Events Committee is sponsoring another series of "Mysteries of Time and Space," called **Survey of Primates** and **the private Life of the Kingfisher** at 8:00 p.m. in 292.

Wed. Nov. 22 The Erindale Drama Students are putting on the production of Hamlet. At 8:30 p.m. in 292.

Also being shown: Nov. 23rd 3:00 p.m. in 292; 8:30 p.m. in 292; Nov. 24th 8:30 p.m.; Nov. 25th 8:30 p.m. in 292.

Thurs. Nov. 23, Dr. Paul Morgan will be speaking on the topic of Sex and the single Fungus, the **Genus Achlya** model system for developmental monecular studies at 4:00 p.m. in room 2056.

Thurs. Nov. 23. The Afro Asian West Indian Association presents two free movies; "I have a Dream"; 'Martin Luther King' (Black struggle for basic human rights); second free movie: "Hiroshima-Nagasaki August 1945" (The inhumane Heinous and unnecessary bombings of our Asian brothers and sisters).

The movies will be shown Nov. 23rd at 12:00 noon and Fri. November 24th at 12:00 noon and 2:00 p.m. in room 292 everyone invited, all welcome.

Thurs. November 23rd. There will be a transportation and parking committee meeting concerning Proposed charges for bus service. In Room 245, 3:00 p.m.

Friday November 25th. There will be a film shown in connection with English 212 and English 332 courses. Hamlet starring Tony Richardson. 2:00 p.m. room 287.

Friday November 24th. There will be a French Pub at the Colman House, .:00 to 1:00 a.m.

Thursday November 30th: Dr. Harold Welch from St. George Campus will be speaking about Arctic Aquatic Biology in room 2056 at 4:00 p.m.

Arrangements are being made to tape Christmas messages from Erindale College students for broadcast in their own country. Give your names as soon as possible to Linda Webber, Student Air Office, Room 219A.

Lordy! lordy! The massa's sho done got hisself a lotta Levi's and cords. Ah sho' hopes the people buys 'em.

Gwine to lay my burden down cross de Jordan at The Ministry of Plenty.

COME OUT TO THE SOC-HOP

on

NOV. 25th 8:00 p.m. - 1:00 a.m.

Admission 75¢
50¢ if you are dressed like this 'hip' couple

CHUCK BERRY
BILL HALEY
CHUBBY CHECKER
ELVIS PRESLEY
The Platters
LITTLE RICHARD

Hot Dogs 15¢
Beer 50¢

at
OPEN WED. 5-10 pm COLMAN
FRIDAY 12-6 pm PLACE
SATURDAY 7:30pm-12:30 am
GRINGOS WELCOME!

DEZEMBERFEST '72

NON-STOP

Gemutlichkeit Dancing

SAT. Dec. 2
8.00 p.m.

Food Wine

Place:
To Be Announced
Tickets Now On Sale
In Rm. 296
or
from Club Members.

Get yours early! Why not Today!

GERMAN ACADEMIC CLUB of Erindale (G.A.C.E.)

THE MOVIES

by James Fullard

David Lee (Kevin Hooks) restrains his dog Sounder, as the sheriff arrests David's father Nathan lee (Paul Winfield)

SOUNDER

Directed by Martin Ritt.
Starring Cicely Tyson, Paul Winfield and Kevin Hooks.

Music by Taj Mahal.

Released by Twentieth Century Fox.

Playing at the Hollywood Cinema
Yonge and St. Clair in Toronto.

Admission . . . $2.75.

In one word, SOUNDER is good. It is a family picture in the intelligent sense of the word. This is not a Walt Disney banana film with absurd characters or ridiculous plots but rather it is a movie about people.

Maybe the people in it aren't your everyday Gidget-style morons and maybe the father isn't your Ozzie Nelson-type ass but maybe they're real. And maybe that's the reason it's an excellent film. I suppose it's a little hard for a generation of T.V. freaks spoon-fed on Fred McMurray and Bonanza families where the most profound comment uttered is something along the lines of "Gosh, dad, do you think I'll make the team?", to see a movie where the father swears and the mother screams when she's happy. Well, too bad. I understand that families actually live this way.

SOUNDER is set in Louisiana in 1933. The family is a tightly knit, black, sharecropping one living in hard times. The father is Nathan Lee (played by Paul Winfield), the mother is a strong, good woman who is played by Cicely Tyson. The son is David Lee (Kevin Hooks) who tries to get out of the poverty that he has known all his life. And Sounder is a coon dog. And a good one.

The family is black and so suffers because of it. But the movie doesn't milk the bigotry aspect of it. It just shows the white people for what they are; a race of sadly ignorant machines that grew up with the idea of white superiority and were too stupid to think otherwise.

No all whites are members of the KKK, however, and there is a town woman who crawls out of the white-man's gutter long enough to help the family when Nathan Lee gets sent to jail.

The movie shows the intense bond of the family the way no television series could. It shows us a love affair between a father and a son that glows with a steady quality of reality. Paul Winfield and Cicely Tyson are excellent as the father and mother, who form a support far stronger than would be found in most middle-class marriages. We are kept warm by smooth black quality of Taj Mahal's good, good blues.

Nathan Lee's family is a family. Not a T.V.-suckled, two-car, God-prostrated group of orphans who happen to be related to each other but a breathing family.

It's called SOUNDER BECAUSE the dog gets shot and leaves to heal himself but eventually he rejoins the home. The father is sent to jail to heal himself and the son is faced with the chance to become educated and heal himself. In this respect they are all like the dog and like the dog they all rejoin the home.

Maybe that's the trouble with the white man. He's got no wounds to heal and no one to come back to.

St.Lawrence Centre 27 Front St. East Toronto 215, Ontario

Box office open daily 11:00 a.m. to 6:00 p.m
(days of performance to 9:00 p.m.)
Telephone (416) 366-7723

Town Hall

10:00 am
20-27 Presented by Young People's Theatre in co-operation with Toronto Dance Theatre.
Admission - Schools by advance arrangements

Wednesday 8:00 pm
22 THE NAKED TRUSTEE - WHO IS (S)HE ?
The Community Affairs Department of TAF in co-operation with The Toronto Citizen present a forum on the role of the school trustee.
Admission free - everyone welcome

Thursday 7:30 pm
23 AUSTRA HOLCMANE - SOPRANO
The Toronto Latvian Concert Association presents the second in its series of three concerts. Austra Holcmane, Toronto based soprano will give a song recital featuring Latvian music as well as international composers.
Tickets: $4.00 - Students $2.00

Friday 8:30 pm
24 ELYAKIM TAUSSIG - PIANO
Young Canadian Performers Series presents a recital by Israeli born pianist in "An Evening of Fantasies", with Gary Reylea as assisting artist.
Tickets: $3.50, $2.50

Monday 8:15 pm
27 FRENCH CINE CLUB
ORFEU NEGRO (BLACK ORPHEUS) (1969 colour) Directed by Marcel Camus. The film retells the famous myth of Orpheus, set in the colourful Carnival in Rio de Janeiro.
Admission by membership only

Tuesday 8:00 pm
28 CANADIAN FILM - FADE IN OR FADE OUT
The Community Affairs Department and the National Film Board co-operate in a forum on the problems encountered in producing films in Canada.
Admission free - everyone welcome

Wednesday 8:00 pm
29 COMMUNITY AFFAIRS PROGRAMME
The Community Affairs Department of T.A.F., in co-operation with Canadian Civil Liberties Association, will present a program to be announced.

Thursday 8:30 pm
30 NICOLAI PETROV - PIANIST
Another in the Toronto Arts Foundation's Music at the Centre Series, the greatly acclaimed Soviet pianist presents a concert of Mozart, Schumann, Ravel, Ovchinnikov and Prokovfiev.
Tickets: $4.50,$3.50.

HAMLET

Hamlet is a bit of a theatrical plum. The most honoured work of Shakespeare has suffered the slings and arrows of outrageous fortune and many, varied dramatic interpretations. With hopes for some interesting results, the students of the Drama courses at Erindale are presenting a collage form of the play, entitled THE HAMLET SHOW. The show will be held Wednesday, Thursday, Friday, and Saturday at 8:30 p.m., as well as a matinee on Thursday at 3:00 p.m. So come out and see the Prince of Denmark, Ophelia, Claudius, Gertrude, Rosencrantz and Gildenstern, the grave-diggers, the Ghost, Polonius, Laertes, Poor Yorrick and others, in room 292 this week. For free yet.

THEY'RE NOT... cont. from p.3

making life income a variable dependent on the number of years spent in educational institutions. Furthermore, the very nature of school, the attitudes and behaviour patterns necessary to succeed, has a distinct class bias. The vast majority of lower class children never reach the university; lack of financing is hardly the sole reason for this. Rather, they have been streamed out of the process at the secondary school level. If lower class elements do reach university they are cut off from their class background and are co-opted into the elite. This ultimately robs the lower class of essential leadership.

Inequality in our society is justified by the myth of 'equality of opportunity', Education has been widely held to be the major agent for the realization of equal opportunity. A person who fails to achieve, because he has failed in schooling, usually accepts his situation, feeling that his failure is his own fault and not a fault of the system. He felt that he had an equal chance to succeed. The effect of this has been the passive acceptance of inferiority. Educational streaming, therefore, supports an accepted, heirarchial social structure.

7. **Ideological Function:** Every social and economic order has a complex set of ideas, myths and

THE ERINDALE CAVALCADE OF SPORTS

HUSTLERS WIN FIRST OF SEASON

Shellac Phys. Ed. 6-1

Nov. 17 - Varsity Arena - The Women's Hockey Hustlers played their first regular season game against Phys Ed I last Friday morning and rolled to a 6-1 victory.

The team, being vastly depleated from last year through defections to the WHA, has undergone many changes and after a shakey month's training camp and a 9-1 exhibition loss at Scarborough, put it all together in this one to walk all over the Jocks.

The game started slowly in the first period and there was no scoring until the last minute when Yolands blasted a lapshot in from the slot. Seconds later she had another opportunity but her stick shattered from the force of the impact.

The Hustlers took over in the second as Evelyn Bray lead a rush up from her own end, passed to Gordie McConville, speeding along the right wing, who set up Cathy Swift in front of the net to score. Cathy is a rookie just recently brought up from Erindale's farm club the Varsity Blues - to fill out the ranks.

Her goal opened the floodgates as our star rookie defenceman, Evelyn Bray, scored three times in five minutes on spectacular end-to-end rushes. Cathy then rounded off the scoring for the Hustlers near the end of the period with her second goal of the day.

Surprise starter in the nets today, Jacques Plante Cruncher's bit for a shutout was spoiled half way through the third period as Phys Ed managed to get one by. Jacques was called up just last night from another team in the Hustler farm system - the Maple Leafs.

Head Coach Michie was franctically pacing the floor looking for a replacement for long time goalie, Moe Bower, when that girl defected first to the Miami Screaming Eagles then to Winnipeg Jets when that team folded. "Shirley" Coach Michie pulled the deal of the year off when he got Plante to mind the twine. Jacques was spectacular throughout the game. Phys Ed pressed in the first period but Jacques shagged shots left and right and shuffled the Kenniski's to break the hearts of the Jock shooters. In the second her teammates got five themselves to send the stymied Phys Ed's reeling back.

Bray (centre right), leading Hustler rush.

Final score: Erindale 6 PHE 1. Next Hustler game is this Friday morning at 8 a.m. at Varsity Arena against St. Hilda's. All are welcome to attend.

- Hustler Report by Guinness Stout.

Hockey Warriors Drop First of Season ...then tie again:

Vic 3- Erin 2, Erin 1 - St. Mike's 1

On November 10th the Erindale Warriors suffered their first loss of the year against Victoria College. The Warriors carried the play most of the game outshooting Vic 28-14 but bad breaks and goal posts held them to two goals. Centreman Roman Knigingzky got Erindale's first tally with a rising backhand from a scramble in front of the net.

Vic quickly followed up with three successive goals all of which goalie Rick Mazur had little chance on. The Warriors stayed alive but were only able to hit the mark once more despite valiant efforts by the team. Left winger Bill Perks slipped through the Vic defense at one point in the game for a clean-cut breakaway only to be foiled by the Vic horseshoe. Erindale's final tally came late in the game. Defenseman Bill Tutkaluk let loose a cannonading drive from the point that tore into the mesh. A valiant effort by the Warriors but to no avail - Final score 3-2 for Vic.

Last Thursday at Varsity Arena our Erindale Warriors met with St. Michaels College and battled to a 1-1 tie. It was a fast, clean game of hockey totalling only 4 minutes in penalties. Roman Knigingzky opened the scoring for the Warriors early in the first period with a lightening like wrist shot that split the legs of the St. Mike goalie. Roman seems to have found his mark scoring two goals in two games. The warriors defense had hot and cold spells during the game frequently throwing the puck away in their own zone. One referee took an instant dislike to Warrior defenseman Grant Bryck. Grant spent the entire game decorating the boards with blue jerseys. The ref. finally decided to halt the one man demolition squad after he left a Blue Jersey in a crumpled heap along the Boards. Joe Joy also turned in a good game for the Warriors in defense with his end to end rushes.

Early in the second period Warrior goalies Dave McTaggart's bid for a shut out was ruined by a quick wrist shot. This was unfortunate for Dave because he was spectacular all evening. Ken Dryden couldn't have done a better job as Dave even come to the aid of the team when St. Mikes had two clear cut breakaways.

Paul Uchikata, a prominent left winger for the Warriors, suffered a broken nose from a high stick during the game. The team hopes to see him back in action soon.

All in all a good performance by the Warriors.

- Hockey report by Hurricane Hurley.

Intramural Games This Week:

Tues: team 4 vs. 1

Wed: team 1 vs. 3

Thurs: team 2 vs. 4

THEY'RE NOT... cont.from p. 6

rationalizations which provide the philosophical backbone of that society. Canadian society is no exception. Our faith in capitalist free enterprise, parliamentary democarcy, and so on, and our opposition to communism, "violence", direct action, etc., are all part of the ideological heritage which is usually generated in academic circles and passed on to the young, and to the public, through our educational institutions. Much of the content of university courses has a status quo orientation, both in terms of the emphasis and omissions of some departments, and of the direction and approach of a particular course. The overlooking of Canadian Indian history and socialist economics are often-quoted examples. Graduates from the university who fill our society's important managerial or technical jobs carry with them the ideological frame of reference which they learned in their 13,000 hours of schooling. Even more significant is the effect on those who are involved in the shaping public opinion after graduation: the politicians, the journalists, the media people, even the academics. However, growing numbers of students have expressed outrage that the university has become an "apologist" for a system which has blatant inequalities of wealth and power.

An increasingly important aspect of this question involves the growing American domination of Canadian Culture. The liberal academic viewpoint sees and Ontario University as part of the "international" community of scholars, a community which, in reality, is effectively restricted to the North American continent. As a result, our supposed affinity with the United States, and our "communal interests" have become principal tenets of our world view . . 1A students share a learning experience with professors with an American approach, training and background, their sympathetic attitude towards the continentalist thrust of American academia will be evident.

(8) **Critical Function:** In all social systems, in addition to passing down the accepted community wisdom, the university must prepare people to advance beyond the limitations of accepted knowledge. Within society, the intellectual has evolved a role which frequently involves him in the public debate of major issues as a "critic" with competence in a particular field. He is expected both to criticize and provide alternatives to problems involving the values and workings of society. He is expected to be a watchdog on government and industry; a critic of liberal democracy. Much of this role has evolved from the ivory tower concept of education as "the free play of the mind over intellectual questions", carried on behind the protection of academic freedom. In practice, however, the limitations on this function, are severe. Academic critcism) is often criticism that is purely academic. The ivory tower ethic also encourages a purely idealistic and abstract approach, removed from real material problems, as well as explicitly separating criticism from action. The range of criticism is freque tly fragmented, by discipline, dealing with only one aspect as the whole problem. The critical function must often take place within the parameters of the socialized and ideological constraints.

The mere existence of the Board of Governors, all of whom are members of the Canadian corporate elite, has prevented academic criticism from becoming socially relevant. Shrouded in secret meetings, complicated by confusing power relations and reinforced by a myth of being reactionary the B. of G. need seldom act, for their existence keeps anyone from trying to change the university's function in society. The university remained an unquestioned servant of the economic ruling class until only recently.

SPORTS SPURTS

Johnston, Coghill Lead Warriors In Come From Behind Win

Erindale 13 - Vic 9

THURSDAY NOV 19 - HART HOUSE - Forwards Rick Johnston and Brian Coghill shook off the long scoring slumps, which had plagued them all through the season, in time to drive home a total of nine goals pacing the Lacrosse Warriors to a 13-9 comeback win over Victoria College in their sudden-death semi-final match last Thursday night. The win puts Erindale into the finals this week against Phys Ed who also won their semi-final round against Devonshire House. This is the third straight year that these two teams will be meeting in the final round for the Dafoe Cup. At present the score stands at one championship each.

Vic set back the Warriors by taking a five-one lead in the first period. It was clear that Vic was determined to shrug off their dismal record against Erindale in the regular season schedule, and by giving their utmost, they took that surprising four goal lead. Vic took particular advantage of the Warrior's lack of hustle and sloppy play and it paid off for them.

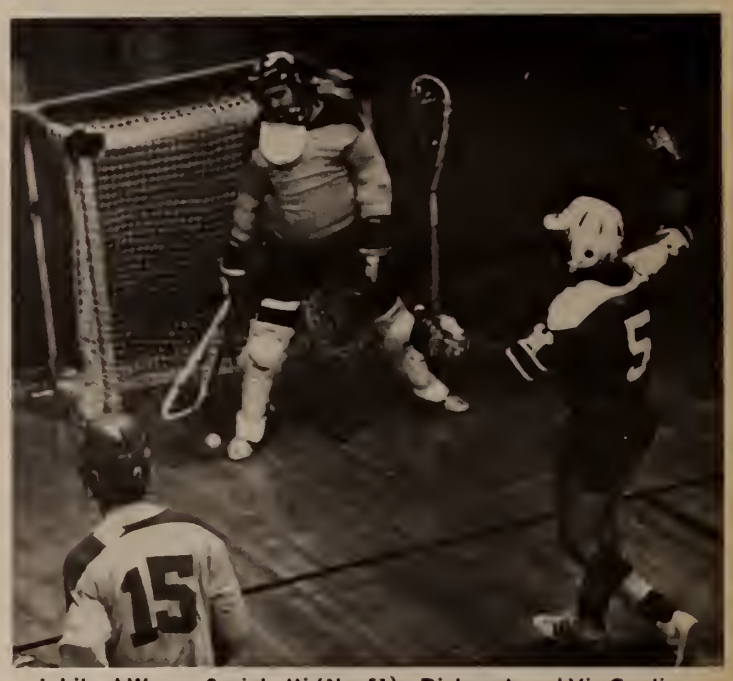
The second period was a marked contrast from the first as the Warriors refused to let the score get them down. With Bob Marshall playing superbly in nets to shut Vic out and Dave Michie and Wayne Sorichetti tying up the Vic offense, the Warriors unleashed Rick Johnston who poured in four goals to tie it at the half. The game's story repeated itself in the third with the amazing Vic team again taking a lead, this time by three, but the Warriors finally put the stops to them with Brian Coghill taking over from Johnston with three to tie it up. The pair added one more each to end up with Johnston getting five for the night and Coghill scoring four times. Other goalgetters were Doug Ward with two and Dave Michie and Wayne Sorichetti getting one each.

Erindale was lead in a tremendous show of ball control by Michie and Tony Sherer. Wayne Sorichetti and Doug Ward had excellent nights on defense. A special mention has to go to Sorichetti who convinced the Warriors to forget about being behind in the early going and rallied them into coming from behind.

The class of the Warriors showed through in the middle two periods when they ran into rash of penalties on top of being behind. At one stage they were forced to play two men short for a minute and a half and still caught up to Vic by three-quarter time.

So the stage is set for this week's best two out of three final between Phys Ed and Erindale. The first two games are on Tuesday and Thursday nights at 6:30 PM at Hart House. They will be hard fought and very close. To win we need the help of your support. Encourage all your friends to come down with you to support the Warriors.

- Lacrotch Report by Guinness Stout.



Jubilant Wayne Sorichetti (No. 51) - Disheartened Vic Goalie.

Soccer Warriors Take Second Place

The Erindale Soccer Warriors ended their season with a second place finish just two points behind Senior Engineering. The team's record was seven wins, two losses and a tie for 15 points. The team outscored its opponents 24 to 9 over the season and, all in all, it was Erindale's best season ever in soccer. Many thanks to coach Stan Daniel for his great work with the team! Final standings in the UTAA Interfaculty Soccer 1st Division re: Sr. Engineering, Erindale, St. Mike's, Scarborough and Phys Ed tied for fourth and Victoria College in last place.

- Soccer Report by John Capo

Standing -L-R: Gerry, Ted Fortuna, Mark Li, Eugene Podetska, Ted Stitski, Patrick Thomas, Paul Li, Patrick Kelly, John Capo, Coach Stan Daniel . Kneeling L-R: Mike Lam, Raffaele Pecorarg, Agostino Lotito,Herman So, Mike Stitski.

LACROSSE CHAMPIONSHIP

GAME TONIGHT

6:30 P.M. - HART HOUSE

ERINDALE WARRIORS

vs.

PHYS. ED.

Second Game

THURSDAY NIGHT

6:30 P.M.

ALL ERINDALIANS MUST COME

BASKETBALL

first two games of season

Tues. Erindale vs. PHE. B.,
Thurs: : Erindale vs. GRADS 1;

8:30 P.M. - HART HOUSE
(games begin right after lacrosse)

Men's Vollyball

Wednesday 7P.M.
HART HOUSE

ERINDALE
vs.
PHYS. ED.

The Hockey Warriors

vs.

Law 1

This Friday 5 P.M.

Varsity Arena